

AVOYELLES CHILD DEVELOPMENT SERVICES, INC.

HEAD START AND EARLY HEAD START

ANNUAL REPORT TO THE PUBLIC

AUGUST 2025

➤ **Posted on recipient website**

➤ **Provided to Board**

➤ **Provided to Policy Council**



Avoyelles Head Start and Early Head Start

ANNUAL REPORT TO THE PUBLIC – August 2025

(A) Total amount of funds received for Grant Year December 1, 2023 - November 30, 2024

• Federal funds received from Office of Head Start -	\$2,551,175
• Federal Funds received from USDA/Child Care Food	\$ 178,109
• Non-Federal Contributions from donated services and volunteer time	<u>\$ 668,395</u>
TOTAL	\$3,397,679

(B) Explanation of Budgetary Expenditures for recent year and proposed Budget for next year

1. Head Start and Early Head Start Expenditures for the 2023-24 Grant/Budget Year:

• Personnel	\$1,626,143
• Fringe Benefits	\$ 205,874
• Travel – Staff	\$ 4,982
• Supplies & Materials	\$ 45,193
• Professional Contracted Services *	\$ 78,410
• Training & Technical Assistance-Staff Development	\$ 43,944
• Pupil Transportation	\$ 84,134
• Other Costs **	<u>\$ 404,597</u>
• TOTAL	\$2,493,277

*Contractual includes audit fee, retirement fund management fee, accounting services, and IT services

**Other costs include all facility occupancy costs, facility mortgages, insurance, parent services and activities, subscription fees, and hiring costs.

2. Head Start and Early Head Start Proposed Budget for 2024-25 Grant Year:

• Personnel	\$1,747,251
• Fringe Benefits	\$ 207,482
• Staff Travel Out-of-Town	\$ 9,900
• Supplies	\$ 45,138
• Professional Contracted Services *	\$ 75,750
• Training & Technical Assistance-Staff Development	\$ 29,541
• Pupil Transportation	\$ 85,855
• Other Costs **	<u>\$ 350,258</u>
• TOTAL	\$2,551,175

(C) Enrollment Information from 2025 PIR

Funded Enrollment Head Start – 204, Early Head Start - 24

1. Total Cumulative number of children served, including dropouts in 2024-25 school year:

- Head Start – 231
- Early Head Start – 30

2. Average Monthly Enrollment as a Percentage of Funded Enrollment:

- Head Start – 100% of Funded - 221
- Early Head Start – 100% of Funded - 24

3. Enrollment by Type of Eligibility:

• Head Start –		
Income Below 100% of Poverty Line – 45		19% of Total Enrolled
Children Receiving Public Assistance (FITAP, SSI, SNAP) -152		66% of Total Enrolled
Foster Children – 6		3% of Total Enrolled
Children between 100% and 130% of Poverty Line – 10		4% of Total Enrolled
Children above 130% of Poverty Line – 18		8% of Total Enrolled
• Early Head Start –		
Income Below 100% of Poverty Line – 6		20% of Total Enrolled
Children Receiving Public Assistance (FITAP, SSI, or SNAP) –23		77% of Total Enrolled
Foster Children – 1		3% of Total Enrolled

ACDS ANNUAL REPORT TO THE PUBLIC – August 2025

(D) Results of Recent Federal Monitoring Review and the Annual Financial Audit

1. The most recent Federal monitoring review was conducted January 9-13, 2023. The federal review looked at seven aspects of the program including: 1) Program Management, 2) Program Governance, 3) Education and Child Development Services, 4) Health Services, 5) Family and Community Engagement Services, 6) Eligibility, Recruitment, Selection, Enrollment, Attendance Strategies, and 7) Fiscal Infrastructure. In all of the seven areas, Avoyelles Child Development Services, Inc., was found to be in compliance with all federal regulations. One area of concern was noted in that all Teachers did not have degree qualifications outlined in the Head Start Act. A plan is in place to address that concern.
2. The most recent independent audit report dated June 11, 2025, indicated in the Summary of the Auditor's Results the following:
 - The auditor's report expressed an unmodified opinion stating the financial statements present fairly, in all material respects, the financial position of Avoyelles Child Development Services, Inc. as of December 31, 2024
 - No instances of significant deficiencies in internal control were disclosed during the audit of the financial statements of the Avoyelles Child Development Services, Inc.;
 - No material weaknesses are reported;
 - No instances of noncompliance material to the financial statements which would be required to be reported in accordance with Government Auditing Standards were disclosed during the audit;
 - There were no compliance findings required to be reported in accordance with Uniform Guidance;
 - There were no Questioned Costs.

(E) Enrolled Children Receiving Medical and Dental Services

1. **Number of children up-to-date on EPSDT Schedule of Well Child Care:**
 - **Head Start – 198 86% of Enrolled Children**
 - **Early Head Start – 22 73% of Enrolled Children**
2. **Number of children diagnosed as Needing/Receiving Medical Treatment for Chronic Condition:**
 - **Head Start – 2**
 - **Early Head Start - 0**
3. **Number of children receiving dental exams:**
 - **Head Start – 202 87% of Enrolled Children**
 - **Early Head Start – 23 77% of Enrolled Children**
4. **Number of children up-to-date on EPSDT Immunizations:**
 - **Head Start – 220 95% of Enrolled Children**
 - **Early Head Start – 22 73% of Enrolled Children**

(F) Parent Involvement Activities

Parents were given opportunities throughout the year to participate in Parent Committees, Policy Council, parent training activities including Transportation/Pedestrian Safety for Children, Child Abuse and Neglect Reporting, Child Release Guidelines, Confidentiality of Children's Records, Discipline Policies and Procedures, Family Literacy, Fatherhood Activities, and Parent/Child Activities.

(G) Efforts to Prepare Children for their Next learning Environment

The Avoyelles Child Development Services (ACDS) program serves children from birth to three years old in the Early Head Start program and children ages three and four in its Head Start program using the Creative Curricula. Head Start children are prepared with school readiness skills which equip them to have a smooth transition into either a four-year-old Pre-K program, or into Kindergarten when they turn five. The ACDS staff coordinate with the Avoyelles Parish School District in curriculum, assessment, and transition activities to ensure that children are ready to advance to their next learning environment.