

AVOYELLES CHILD DEVELOPMENT SERVICES, INC.

HEAD START AND EARLY HEAD START

ANNUAL REPORT TO THE PUBLIC

AUGUST 2026

➤ Available to Public on ACDS website

➤ Provided to Head Start Board

➤ Provided to Head Start Policy Council



Avoyelles Head Start and Early Head Start

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(A) Total amount of funds received for Grant Year Ending November 30, 2025

• Federal funds received from Office of Head Start -	\$2,551,175
• Federal Funds received from USDA/Child Care Food	\$ 202,365
• Non-Federal Contributions from donated services and volunteer time	<u>\$ 544,870</u>
TOTAL	\$3,298,410

(B) Explanation of Budgetary Expenditures for recent year and proposed Budget for next year

1. Total Expenditures for the 2024-25 Grant/Budget Year:

• Personnel	\$1,663,552
• Fringe Benefits	\$ 203,851
• Travel – Staff	\$ 3,986
• Supplies & Materials Including Food Costs	\$ 101,689
• Professional Contracted Services *	\$ 75,267
• Training & Technical Assistance-Staff Development	\$ 31,081
• Pupil Transportation	\$ 80,297
• Other Costs **	<u>\$ 349,647</u>
TOTAL	\$2,509,370



*Contractual includes audit fee, retirement fund management fee, accounting services, and IT services

**Other costs include utilities, maintenance, telephone/internet, security services, insurance, parent services and activities, subscription fees, licensing fees, and hiring costs.

2. Head Start and Early Head Start Early Head Start Proposed Budget for 2025-26 Grant Year:

• Personnel	\$1,701,851
• Fringe Benefits	\$ 204,260
• Staff Travel Out-of-Town	\$ 9,900
• Supplies	\$ 60,021
• Professional Contracted Services *	\$ 75,750
• Training & Technical Assistance-Staff Development	\$ 36,511
• Pupil Transportation	\$ 91,500
• Other Costs **	<u>\$ 371,382</u>
TOTAL	\$2,551,175



(C) Enrollment Information from 2026 PIR

Funded Enrollment Head Start – Ages 3-5 = 204, Early Head Start - Ages Birth-3 = 24

1. Total Cumulative number of children served, including dropouts in 2025-26 school year:

- Head Start – 238
- Early Head Start – 37

2. Average Monthly Enrollment as a Percentage of Funded Enrollment:

- Head Start – 204 = 100% of Funded Enrollment
- Early Head Start – 24 = 100% of Funded Enrollment

3. Enrollment by Type of Eligibility:

• Head Start –	
Income Below 100% of Poverty Line – 62	26% of Total Enrolled
Children Receiving Public Assistance (FITAP, SSI, SNAP) -132	55% of Total Enrolled
Foster Children – 3	1% of Total Enrolled
Homeless Children – 4	2% of Total Enrolled
Children between 100% and 130% of Poverty Line – 14	6% of Total Enrolled
Children above 130% of Poverty Line – 23	10% of Total Enrolled
• Early Head Start –	
Income Below 100% of Poverty Line – 10	27% of Total Enrolled
Children Receiving Public Assistance (FITAP, SSI, or SNAP) –25	68% of Total Enrolled
Children above 130% of Poverty Line – 2	5% of Total Enrolled

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(D) Results of Recent Federal Monitoring Review and the Annual Financial Audit

1. An Un-Announced Federal monitoring review was conducted February 3-5, 2026. The federal review looked at four aspects of the program including: Program Design, Management, and Improvement; Supporting Safe and Healthy Learning Environments; Fiscal Infrastructure; Eligibility, Recruitment, Selection, Enrollment, and Attendance. Two areas of non-compliance were identified: 1) cleaning supplies were stored in adult restrooms that children passed in the facilities; 2) the program had not tested for lead in water at the eight facilities. Corrective action plans have been developed, approved by the Board, and submitted to the Office of Head Start indicating correction. All other areas monitored were found to be following all federal regulations.
2. The most recent independent audit report for the year ended December 31, 2025, indicated in the Summary of the Auditor's Results the following:
 - The auditor's report dated June 10, 2026, expressed an unmodified opinion stating the financial statements present fairly, in all material respects, the financial position of Avoyelles Child Development Services, Inc.
 - No instances of significant deficiencies in internal control were disclosed during the audit of the financial statements of the Avoyelles Child Development Services, Inc.;
 - No material weaknesses are reported;
 - No instances of noncompliance material to the financial statements which would be required to be reported in accordance with Government Auditing Standards were disclosed during the audit;
 - There were no compliance findings required to be reported in accordance with Uniform Guidance;
 - There were no Questioned Costs.

(E) Enrolled Children Receiving Medical and Dental Services

1. Number of children up-to-date on EPSDT Schedule of Well Child Care:

- Head Start – 199 84% of Enrolled Children
- Early Head Start – 26 70% of Enrolled Children

2. Number of children receiving dental exams:

- Head Start – 199 84% of Enrolled Children
- Early Head Start – 26 70% of Enrolled Children

3. Number of children up-to-date on EPSDT Immunizations:

- Head Start – 227 95% of Enrolled Children
- Early Head Start – 33 89% of Enrolled Children



(F) Parent Involvement Activities

Parents were given opportunities throughout the year to participate in Parent Committees, Policy Council, parent training activities including Transportation/Pedestrian Safety for Children, Child Abuse and Neglect Reporting, Child Release Guidelines, Confidentiality of Children's Records, Discipline Policies and Procedures, Family Literacy, Planned Fatherhood Activities, and Parent/Child Activities.

(G) Efforts to Prepare Children for their Next learning Environment

The Avoyelles Child Development Services (ACDS) program serves children from birth to three years old in the Early Head Start program and children ages three and four in its Head Start program using the Creative Curricula. Head Start children are prepared with school readiness skills which equip them to have a smooth transition into either a four-year-old Pre-K program, or into Kindergarten when they turn five. The ACDS staff coordinate with the Avoyelles Parish School District in curriculum, assessment, and transition activities to ensure that children are ready to advance to their next learning environment.